Dam It! The Battle over Hetch Hetchy

Teaching Guide

Active Learning Initiative
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Purpose of the Game

The purpose of Dam It! The Battle over Hetch Hetchy is to allow students to take an in-depth look at a controversial issue during the Progressive period. By exploring the case study, students will become familiar with progressive era politics and policies and the beginnings of the present-day environmental movement. They will also see how city, state, and federal governments often conflict about what is in the best interest citizens. Students will begin to understand that all the individuals involved were Progressive Reformers—they all believed in reform but differed in their goals and objectives.

Classroom Activities

Dam It! The Battle over Hetch Hetchy requires a minimum of three class days to play, although more days could be added to provide students with additional in-class time to prepare for the hearing. We will be playing the case study over 4 class periods (from February 16 to March 13).

There are three main roles in the case study:
1. Senators (Senate Committee Members)
2. Preservationists
3. Conservationists.

Assign at least 4 to 5 individuals as preservationists and 4 to 5 individuals as conservationists. Assign the rest as Senators. Assign an odd number of Senators, if possible.

Roles should be assigned in this order, if you have less than the maximum number of roles possible in the case study:

**Preservationists:** Muir, Colby, Whitman, Johnson, Herbert Parsons, William Bade

**Conservationists:** Pinchot, Phelan, Freeman, Raker, O’Shaughnessy, Kent, Biddle

**Senators:** Myers, Smoot, Smith, Hughes, Thomas, Robinson, Clark, Pittman, Works, Sterling, Thompson, Ransdell, Fall, Norris, Chamberlain

**senator points of view:**

**Indeterminate:** Myers, Thomas, Robinson, Sterling, Hughes, Fall, and Norris

**For:** Smith, Clark, Works, Ransdell, Chamberlain

**Against:** Smoot, Pittman, Thompson
## Sequencing of Classroom and Out-of-class Activities

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<thead>
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<th>Class/Out of class activity</th>
<th>Instructor Tasks</th>
<th>Student In-class Activities</th>
<th>Students work on outside of class</th>
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<tr>
<td><strong>Class #1</strong> (week of February 16)</td>
<td>The instructor assigns the students roles and explains the nature of the game.</td>
<td>Instructor introduces the game and gives a brief 10 to 15 minute lecture about Hetch Hetchy and conservation during the Progressive period. The instructor gives the students specific roles. The Senate Committee is briefed on its role for the hearing.</td>
<td>Students begin moving through the online game interface, preparing for the hearing. Due before the next class: <strong>Senators:</strong> Post 5 questions each on the discussion board to be asked during the hearing. <strong>Preservationists:</strong> Each member prepares a brief and posts it on the discussion board making their argument AGAINST damming Hetch Hetchy. <strong>Conservationist:</strong> Each member prepares a brief and posts it on the discussion board making their argument FOR damming Hetch Hetchy.</td>
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<td>Out-of Class (during week of February 16)</td>
<td>Move students into the online discussion area. Place them in the correct roles online. Assist students; answer questions.</td>
<td>Students work independently to prepare for the hearing. Senate members posting questions; Preservationists and Conservationists posting individual briefs.</td>
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<td><strong>Class #2</strong> (week of February 23)</td>
<td>Facilitate in-class group work and organization. Instructor gives students in-class time to organize and prepare their arguments to present to Senate Committee.</td>
<td>Students have in-class time to organize and outline their case. Should work in small groups to assign work load for the week. Have already posted their individual briefs so now they will take those briefs and construct a coherent argument to present. The Senators have posted their questions. Now must collaborate on those questions and determine the flow of the hearing. Who will speak first, how will questions be asked, must ensure that all preservationists and conservationists will speak. Senators with a specific mind-set about the damming should attempt to persuade their peers to vote with them either for or against the damming.</td>
<td>Students preparing their arguments to be presented during the hearing. Can include exhibits such as maps, photos, reports, or other pieces of physical evidence that supports their case. (Students can be as creative as they would like).</td>
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<td><strong>Class #3</strong> (week of March 2)</td>
<td>Hearing. Senate Committee in charge. Make sure that all Senate members speak, as do all members of the Preservationist and Conservationists. All students should speak during the hearing.</td>
<td>Hearing. Students in charge of classroom.</td>
<td>Students complete final assignment: <strong>Senate members:</strong> Each member writes a justification for their vote in the hearing. Why they voted the way that they did. <strong>Conservationists:</strong> Write a reflective paper about the position that they were required to take, whether it was opposite how they really felt about the case, and how well they performed in making their argument to the senate committee. <strong>Preservationists:</strong> Write a reflective paper about the position that they were required to take, whether it was opposite how they really felt about the case, and how well they performed in making their argument to the senate committee.</td>
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<td><strong>Class #4</strong> (week of March 9)</td>
<td>Instructor takes back class. Holds postmortem. Class has discussion about what happened during the simulation, how what happened in class differed from what happened in reality, and the bigger implications of Hetch Hetchy in American History.</td>
<td>Discuss the case with the instructor. Start making the connections to Progressivism and the current environmental movement.</td>
<td>All final papers due from students by class time during week of March 9. All papers posted on the discussion board.</td>
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Student Assignments

Senate Committee Members:

1. **Due on the Discussion board before class during week of February 23:**
   Write 5 questions to be asked during the hearing. Post your questions on the discussion board before the next class period. Questions should be generated from the documents and information provided online in the case study.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 9 and 16:** Work with the other senators to prepare for the hearing. Speak with preservationists or conservationists who share your feelings/ideas about the damming of Hetch Hetchy. Attempt to sway senators to your point-of-view.

3. **Due at time of hearing during week of February 23:** Pose questions during hearing. Discuss case with the other senate members and reach a verdict about whether or not Hetch Hetchy will be dammed.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

4. **Due on the Discussion board before class during week of March 9:**
   Write a brief that explains why you voted during the hearing the way did. You will have voted either for or against the damming of Hetch Hetchy. Justify why you voted for or against the damming. Explain your position and what evidence/background information swayed you. Paper should be between 3 and 5 pages long. You should cite and use a minimum of three sources.
   Be sure that you collaborate with your group online on the discussion board. *You should make at least three substantive posts during this two-week period* that shows you are working with your group to prepare for the hearing.
Preservationists:

1. **Due on the Discussion board before class during week of February 23:**
   Write a brief that details your position as to why Hetch Hetchy should NOT be dammed. This brief should come from your background and your personal documents. Paper should be double-spaced and be 3 to 5 pages long. You should cite and use a minimum of three sources.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 9 and 16:**
   Work with the other preservationists to prepare an argument and evidence to present to the Senate Committee. You may use any kind of graphic (photo, map, chart, etc.) that will help you to convince the Senate to vote in your favor. Seek out and find Senators who share your opinion. Can you collaborate with them? Can you convince them to speak with other Senators who might be swayed to your position?
   Be sure that you collaborate with your group online on the discussion board. *You should make at least three substantive posts during this two-week period* that shows you are working with your group to prepare your argument.

3. **Due at time of hearing during week of February 23:** Present your group’s argument to the Senate Committee. Respond to questions from the Senators. Contribute to your group.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

4. **Due on the Discussion board before class during week of March 9:**
   Write a reflective paper that explains your “real-life” opinion about the damming of Hetch Hetchy. Does your real opinion differ from the one you were assigned to argue? How did you do arguing your assigned position? Could you have made a better argument? Do you think that the Hetch Hetchy Valley should be restored today? This paper should be 2 to 3 pages long.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)

Conservationists:

1. **Due on the Discussion board before class during week of February 23:**
   Write a brief that details your position as to why Hetch Hetchy SHOULD be dammed. This brief should come from your background and your personal documents. Paper should be double-spaced and be 3 to 5 pages long. You should cite and use a minimum of three sources.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)
2. **To do during weeks of February 9 and 16:**
   Work with the other preservationists to prepare an argument and evidence to present to the Senate Committee. You may use any kind of graphic (photo, map, chart, etc.) that will help you to convince the Senate to vote in your favor. Seek out and find Senators who share your opinion. Can you collaborate with them? Can you convince them to speak with other Senators who might be swayed to your position?

   Be sure that you collaborate with your group online on the discussion board. **You should make at least three substantive posts during this two-week period** that shows you are working with your group to prepare your argument.

3. **Due at time of hearing during week of February 23:** Present your group’s argument to the Senate Committee. Respond to questions from the Senators. Contribute to your group.
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**Background Information (Lecture Material)**

Hetch Hetchy Valley is located in Yosemite National Park in California. The Tuolumne River runs through the valley. After the 1906 earthquake in San Francisco, the city applied to the U.S. Department of the Interior to gain water right to the valley with the intent of damming the Tuolumne River. This request provoked a seven-year environmental struggle between conservationists and preservationists. Preservationists and Conservationists sided off on what would be the best use of a valley like Hetch Hetchy? Was it better to leave it pristine or to develop it?

Following a fierce nationwide debate led by John Muir of the Sierra Club, the City of San Francisco was authorized by the U.S. Congress, in the Raker Act of 1913, to construct a dam and reservoir on the Tuolumne River in Hetch Hetchy Valley in Yosemite National Park. The O'Shaughnessy Dam was completed in 1923 and, after the necessary pipelines and power houses were completed, San Francisco began using water from the Hetch Hetchy Reservoir for its water supply and electrical power generation.

Prior to the debate over the damming of Hetch Hetchy, Preservationists and Conservationists largely agreed on environmental issues. Hetch Hetchy would mark a break between the two groups. Preservationists were committed to preserving the wilderness while conservationists
wanted to manage its efficient use. While the argument over Hetch Hetchy occurred a hundred years ago, the same arguments used then are repeated today when environmentalists mobilize to “save” the environment.

Excerpt from P. R. Hay, *Main Currents in Western Environmental Thought*, Indiana UP, 2002, p. 14:

“As the American wilderness vanished at an ever-more alarming rate in the late nineteenth century, so did impetus to preserve parts of it gather steam, and in 1872 the world’s first national park—Yellowstone—was proclaimed. The ‘high priest’ of the preservation movement, founder of the Sierra Club, and the world’s first great publicist for wilderness was John Muir.

Muir was a Scot from a rigidly Calvinist family, and his upbringing found expression in a fire and brimstone language in which the virtues of wilderness and religion were potently conjoined. In wilderness God is made manifest on earth. It is ‘full of God’s thoughts, speaking to people spiritually through their intuitive capacity to apprehend the very soul of the universe. Wild country has a ‘mystical ability to inspire and refresh,’ and there is in wilderness ‘an ancient mother-love’ that is central to the bodily, intellectual, and above all, spiritual health of the individual—as against civilization, which has distorted our sense of ‘relationship to other living things.’ Nature romanticism reached its apex in Muir; but, long before ‘ecology’—the word or the science—was devised, he also articulated a philosophy ‘consistent with the idea of nature-as-an organism and an ecological worldview.’ Like Thoreau, he anticipated the ideas of ecocentric philosophy.

Muir devoted his life to convincing Americans to preserve wilderness and to workshop at its ‘temple’ (a favorite signifier). He also threw himself into political activity, and he was a man for the times, for his activism inspired the first great preservationist movement. His advocacy took him as far as the American president himself, and Theodore Roosevelt became a personal friend.

This was the first great period of national-park creation. But the creation of parks offered little protection from exploitation, because Muir’s view of wilderness had a rival. Gifford Pinchot—a professional forester—saw a different purpose for reserves: not preservation, but conservation. Originally close friends, Muir and Pinchot fell out whilst jointly preparing a Forestry Commission survey of woodland that merited protection. For Muir this meant preservation, in perpetuity, from commercial exploitation. For Pinchot it meant ‘wise management.’ Pinchot pioneered the development of such concepts as “sustainable yield:” a philosophy of ‘use in perpetuity, for human consumption.’ Pinchot’s view prevailed upon Roosevelt, and this was instrumental in the adoption, in 1911, of a plan to turn Hetch Hetchy, part of the Yosemite national Park, into a water supply reservoir for San Francisco.

The protracted struggle over the fate of Hetch Hetchy was the world’s first great wilderness battle. Though lost to the preservationists cause, it gave crucial impetus to the first major wilderness organization, the Sierra Club and the Audubon Society, which remain important foci of wilderness preservation activity in the United States.”
Learn more about the struggle in historian Robert W. Righter’s the *Battle over Hetch Hetchy*, an epic story of the first major environmental battle of the 20th century. A description of the book’s contents from the publisher:

“In the wake of the devastating 1906 earthquake and fire, the city of San Francisco desperately needed reliable supplies of water and electricity. Its mayor, James Phelan, pressed for the damming of the Tuolumne River in the newly created Yosemite National Park, setting off a firestorm of protest. For the first time in American history, a significant national opposition arose to defend and preserve nature, led by John Muir and the Sierra Club, who sought to protect what they believed was the right of all Americans to experience natural beauty, particularly the magnificent mountains of the Yosemite region. Yet the defenders of the valley, while opposing the creation of a dam and reservoir, did not intend for it to be maintained as wilderness. Instead they advocated a different kind of development—the building of roads, hotels, and an infrastructure to support recreational tourism. Using articles, pamphlets, and broadsides, they successfully whipped up public opinion against the dam. Letters from individuals began to pour into Congress by the thousands, and major newspapers published editorials condemning the dam. The fight went to the floor of Congress, where politicians debated the value of scenery and the costs of western development. Ultimately, passage of the passage of the Raker Act in 1913 by Congress granted San Francisco the right to flood the Hetch Hetchy Valley. A decade later the O’Shaughnessy Dam, the second largest civil engineering project of its day after the Panama Canal, was completed. Yet conflict continued over the ownership of the watershed and the profits derived from hydroelectrocity. To this day the reservoir provides San Francisco with a pure and reliable source of drinking water and an important source of power. Although the Sierra Club lost this battle, the controversy stirred the public into action on behalf of national parks. Future debates over dams and restoration clearly demonstrated the burgeoning strength of grassroots environmentalism.”

Review of Righter’s book by Dennis Williams reprinted from *Environmental History*, April 2006. *Environmental History* holds the copyright on this review.

The Hetch Hetchy dam controversy stands as perhaps the most well-known legal and political contest in American environmental history. From the outset, environmental historiography framed the events surrounding the construction of O’Shaughnessy Dam in terms generally set forth by John Muir, Robert Underwood Johnson, and other proponents of what has come to be labeled the preservationist camp of the American conservation movement. Typically, the events themselves have served historians as a backdrop for discussion of other issues, most notably the fracturing of the conservation movement into resource-management and nature-preservation factions, or the precursor to the aggressive wilderness preservation advocacy of the mid-twentieth-century environmental movement. In this role, Hetch Hetchy has served environmental historians as both myth and symbol. Robert Righter takes a closer look at the debate surrounding the proposal to dam the valley, the actions of political activists on several sides of the
issue, the actual construction of the dam, and the problems created by the Progressives' notions of how the Hetch Hetchy system should best be utilized. In so doing, Righter pierces the mythic shell encapsulating this tale, and revealed it for the complex story it is, a story that defies the easy black hat/white hat dichotomy of an earlier era.

Righter suggests that Hetch Hetchy "represents the seminal battle not over wilderness, but over public power" in the context of Progressive Era democratic reforms (p. 6). He offers ample evidence that the debate revolved more around who controlled San Francisco's water supply than it did around the inviolability of Yosemite National Park. He further argued that rather than wanting to preserve wilderness, those opposed to the dam were, in fact, advocates of tourism. Righter portrays most of his politically active subjects as selfinterested, stubborn, and narrow-minded, though well-intentioned, individuals motivated by competing personal and social interests, each hoping Hetch Hetchy could serve their ideals.

Typically, environmental historians drop the story at the completion of the dam, or in 1913 with the signing of the Raker Act. After all, the developer/preservationist struggle over the real Hetch Hetchy Valley ends there in shortterm preservationist defeat. Instead, Righter continues with an account of the entanglements created by compromises made by San Francisco politicians in their single-minded rush to claim and use Hetch Hetchy water. His account of the ongoing conflict between San Francisco and the federal government illuminates another under-analyzed aspect of political environmental history.

Righter shows people at work in this solid political history. However, he too often shies away from entering the minds of his subjects and plumbing the depth of their motivations. Those who expect a history of ideas and motivating forces in connection to the birth of environmentalism, or a revisionist social critique of water and power, need go elsewhere. Righter's account demythologizes and expands our understanding of Hetch Hetchy politics and the ways in which they may contribute to modern environmental politics.

Dennis Williams, author of God's Wilds: John Muir's Vision of Nature (Texas A&M, 2002), is professor of history and geography at Southern Nazarene University and a founding editor of HEnvironment.

The Post-Mortem Class

During the final class period devoted to the Hetch Hetchy case study, the instructor should resume control. A reflection session should follow where the instructor anchors the case and hearing in the historical context. This is an opportunity to address many of the counterfactual
arguments and decisions made during the process. This conversation should guide students toward understanding the interpretive nature of history as a discipline and instill an awareness of historical causation and create greater empathy toward peoples of another time.

Students should be allowed time to discuss their roles during the reflective session and talk about how their personal beliefs may have conflicted with the objectives that they were asked to achieve within the game.

The reflective session should be a casual time for students who will need to transition out of their roles, particularly if the hearing became heated.

Some Possible Topics to Discuss in the Post-Mortem Class

- Progressive policies
- The differences between conservationists and preservationists
- The rights of city governments versus state and federal governments
- Theodore Roosevelt as a Conservationist President (removed land from the public but was not a preservationist)
- Should the Hetch Hetchy Valley be restored (this is being argued now in California)

**The Facilitator’s Role**

The facilitator will set-up the game by dividing the students into roles and providing a mini-lecture to ground the game in the historical period, providing background and context for the students.

The facilitator will establish the game rules (assignments, due dates, discussion boards) and assist the students in preparing for the caucus and convention session. The instructor may also want to allow some in-class time for students to organize.

During the hearing, the instructor will literally and figuratively move to the side. The Chief Justice will run the class, determine the order of the hearing, and make all major decisions. The students may call upon the instructor to clarify a fact. The facilitator can insert a comment but should keep it brief so that the students truly remain in control.

If the process begins to stall, the facilitator may want to pass a note to a student, offering them hints at a specific line of inquiry or a point to make that will get the hearing back on track.

Once the hearing has finished, the facilitator will need to hold a reflection session. During this time, the instructor will brief the students about what actually happened in the past and illustrate how the students’ decisions and arguments were different from the ones actually made. The instructor should encourage students to talk about their roles and the parts that they played, make the “larger” connections to the broad scope of United States History, and discuss how their engagement in the simulation illustrates the interpretive nature of the discipline. Most students find it difficult to understand that History is not a series of names, dates, or “right” answers. The
reflective session provides a perfect opportunity for the instructor to get into this higher-order thinking element.

Additionally, the students will be more deeply engaged with this material than they would be in a lecture class. The instructor may find that students want to talk more outside of class or email more frequently. The instructor will likely not have the answer to all the questions posed and a simple “let’s find out” will prove educational for all involved.

Facilitators in the role-playing simulations are creating the space their students need to learn effectively. They should be reassuring and available to answer a variety of questions.
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Colonel John Biddle

Group: Conservationists

You are a conservationist and you support San Francisco’s request for water rights to Hetch Hetchy because you believe Hetch Hetchy should be used to serve the water and electric needs of San Francisco

The U.S. Senate Committee on Public Lands will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. Your assignment is to convince the members of this committee to vote in favor of granting the city of San Francisco water rights to the valley. You will work collaboratively with fellow conservationists before the hearing to create a presentation for the senate committee members. At the hearing your group will have an opportunity to present its position to the committee and to challenge the arguments put forth by our opponents.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you believe the city’s needs are justified. You should also review the preservationists’ information so that you can challenge their arguments during cross-examination at the hearing.
Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

How to Win

To win, you must convince a majority of the committee members to vote in favor of giving San Francisco water rights to Hetch Hetchy Valley. To do this, you must present a comprehensive argument in defense of San Francisco’s right to dam Hetch Hetchy Valley. You must also be prepared to counter your opponents’ arguments.

Negotiation Tip

Take some time to meet with each senator and learn about their background. While some senators are strongly opposed to your position, others have no predetermined view. You should also be familiar with your opponents’ major arguments so that you can effectively challenge their assertions during debate.

Your Assignment

1. Due on the Discussion board before class during week of February 23:
   Write a brief that details your position as to why Hetch Hetchy SHOULD be dammed. This brief should come from your background and your personal documents. Paper should be double-spaced and be 3 to 5 pages long. You should cite and use a minimum of three sources.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. To do during weeks of February 16 and 23:
   Work with the other preservationists to prepare an argument and evidence to present to the Senate Committee. You may use any kind of graphic (photo, map, chart, etc.) that will help you to convince the Senate to vote in your favor. Seek out and find Senators who share your opinion. Can you collaborate with them? Can you convince them to speak with other Senators who might be swayed to your position?
   Be sure that you collaborate with your group online on the discussion board. You should make at least three substantive posts during this two-week period that shows you are working with your group to prepare your argument.

3. Due at time of hearing during week of March 2: Present your group’s argument to the Senate Committee. Respond to questions from the Senators. Contribute to your group.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)
4. **Due on the Discussion board before class during week of March 9:**
   Write a reflective paper that explains your “real-life” opinion about the damming of Hetch Hetchy. Does your real opinion differ from the one you were assigned to argue? How did you do arguing your assigned position? Could you have made a better argument? Do you think that the Hetch Hetchy Valley should be restored today?
   This paper should be 2 to 3 pages long.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

John R. Freeman
Group: Conservationists

You are a conservationist and you support San Francisco’s request for water rights to Hetch Hetchy because you believe natural sites like the valley should be conserved and “put to the use in which it will best serve the most people.”

The U.S. Senate Committee on Public Lands will decide the fate of Hetch Hetchy in a public hearing scheduled to be held during the week of March 2. Your assignment is to convince the members of this committee to vote in favor of granting the city of San Francisco water rights to the valley. You will work collaboratively with fellow conservationists before the hearing to create a presentation for the senate committee members. At the hearing your group will have an opportunity to present its position to the committee and to challenge the arguments put forth by the preservationists.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support conservation and not preservation. You should also review the preservationists’ information so that you can challenge their arguments during cross-examination at the hearing.
Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

How to Win

To win, you must convince a majority of the committee members to vote in favor of giving San Francisco water rights to Hetch Hetchy Valley. To do this, you must present a comprehensive argument in defense of San Francisco’s right to dam Hetch Hetchy Valley. You must also be prepared to counter your opponents’ arguments.

Negotiation Tip

Take some time to meet with each senator and learn about their background. While some senators are strongly opposed to your position, others have no predetermined view. You should also explain to the committee why natural resources should be conserved for sustained use.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
   Write a brief that details your position as to why Hetch Hetchy SHOULD be dammed. This brief should come from your background and your personal documents. Paper should be double-spaced and be 3 to 5 pages long. You should cite and use a minimum of three sources.
   
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:**
   Work with the other preservationists to prepare an argument and evidence to present to the Senate Committee. You may use any kind of graphic (photo, map, chart, etc.) that will help you to convince the Senate to vote in your favor. Seek out and find Senators who share your opinion. Can you collaborate with them? Can you convince them to speak with other Senators who might be swayed to your position?
   
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   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)
4. **Due on the Discussion board before class during week of March 9:** 
   Write a reflective paper that explains your “real-life” opinion about the damming of Hetch Hetchy. Does your real opinion differ from the one you were assigned to argue? How did you do arguing your assigned position? Could you have made a better argument? Do you think that the Hetch Hetchy Valley should be restored today? 
   This paper should be 2 to 3 pages long. 
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C,F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

William Kent
Group: Conservationists

You are a conservationist and you support San Francisco’s request for water rights to Hetch Hetchy because you believe natural sites like the valley should be conserved and “put to the use in which it will best serve the most people.”

The U.S. Senate Committee on Public Lands will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. Your assignment is to convince the members of this committee to vote in favor of granting the city of San Francisco water rights to the valley. You will work collaboratively with fellow conservationists before the hearing to create a presentation for the senate committee members. At the hearing your group will have an opportunity to present its position to the committee and to challenge the arguments put forth by the preservationists.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support conservation and not preservation. You should also review the preservationists’ information so that you can challenge their arguments during cross-examination at the hearing.
Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

How to Win

To win, you must convince a majority of the committee members to vote in favor of giving San Francisco water rights to Hetch Hetchy Valley. To do this, you must present a comprehensive argument in defense of San Francisco’s right to dam Hetch Hetchy Valley. You must also be prepared to counter your opponents’ arguments.

Negotiation Tip

Take some time to meet with each senator and learn about their background. While some senators are strongly opposed to your position, others have no predetermined view. You should also explain to the committee why natural resources should be conserved for sustained use.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
   Write a brief that details your position as to why Hetch Hetchy SHOULD be dammed. This brief should come from your background and your personal documents. Paper should be double-spaced and be 3 to 5 pages long. You should cite and use a minimum of three sources.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:**
   Work with the other preservationists to prepare an argument and evidence to present to the Senate Committee. You may use any kind of graphic (photo, map, chart, etc.) that will help you to convince the Senate to vote in your favor. Seek out and find Senators who share your opinion. Can you collaborate with them? Can you convince them to speak with other Senators who might be swayed to your position?
   Be sure that you collaborate with your group online on the discussion board. You should make at least three substantive posts during this two-week period that shows you are working with your group to prepare your argument.

3. **Due at time of hearing during week of March 2:** Present your group’s argument to the Senate Committee. Respond to questions from the Senators. Contribute to your group.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)
4. Due on the Discussion board before class during week of March 9:
Write a reflective paper that explains your “real-life” opinion about the damming of Hetch Hetchy. Does your real opinion differ from the one you were assigned to argue? How did you do arguing your assigned position? Could you have made a better argument? Do you think that the Hetch Hetchy Valley should be restored today?
This paper should be 2 to 3 pages long.
(Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Michael M. O’Shaughnessy
Group: Conservationists

You are a conservationist and you support San Francisco’s request for water rights to Hetch Hetchy because you believe natural sites like the valley should be conserved and “put to the use in which it will best serve the most people.”

The U.S. Senate Committee on Public Lands will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. Your assignment is to convince the members of this committee to vote in favor of granting the city of San Francisco water rights to the valley. You will work collaboratively with fellow conservationists before the hearing to create a presentation for the senate committee members. At the hearing your group will have an opportunity to present its position to the committee and to challenge the arguments put forth by the preservationists.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support conservation and not preservation. You should also review the preservationists’ information so that you can challenge their arguments during cross-examination at the hearing.
Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

How to Win

To win, you must convince a majority of the committee members to vote in favor of giving San Francisco water rights to Hetch Hetchy Valley. To do this, you must present a comprehensive argument in defense of San Francisco’s right to dam Hetch Hetchy Valley. You must also be prepared to counter your opponents’ arguments.

Negotiation Tip

Take some time to meet with each senator and learn about their background. While some senators are strongly opposed to your position, others have no predetermined view. You should also explain to the committee why natural resources should be conserved for sustained use.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
   Write a brief that details your position as to why Hetch Hetchy SHOULD be dammed. This brief should come from your background and your personal documents. Paper should be double-spaced and be 3 to 5 pages long. You should cite and use a minimum of three sources.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:**
   Work with the other preservationists to prepare an argument and evidence to present to the Senate Committee. You may use any kind of graphic (photo, map, chart, etc.) that will help you to convince the Senate to vote in your favor. Seek out and find Senators who share your opinion. Can you collaborate with them? Can you convince them to speak with other Senators who might be swayed to your position?
   Be sure that you collaborate with your group online on the discussion board. *You should make at least three substantive posts during this two-week period* that shows you are working with your group to prepare your argument.

3. **Due at time of hearing during week of March 2:** Present your group’s argument to the Senate Committee. Respond to questions from the Senators. Contribute to your group.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)
Due on the Discussion board before class during week of March 9:
Write a reflective paper that explains your “real-life” opinion about the damming of Hetch Hetchy. Does your real opinion differ from the one you were assigned to argue? How did you do arguing your assigned position? Could you have made a better argument? Do you think that the Hetch Hetchy Valley should be restored today?
This paper should be 2 to 3 pages long.
(Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In *Dam It! The Battle over Hetch Hetchy* you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

William Bade

Group: Preservationists

You do not support San Francisco’s request for water rights to Hetch Hetchy because you believe a natural site like the valley should be protected, free from any intrusions. You are a prominent figure in the fight to prevent the construction of the Hetch Hetchy reservoir.

The U.S. Senate Committee on Public Lands will decide the fate of Hetch Hetchy in a public hearing scheduled to be held during the week of March 2. Your assignment is to convince the members of this committee to vote against the city of San Francisco request for water rights to the valley. You will work collaboratively with fellow preservationists before the hearing to create a presentation for the senate committee members. At the hearing your group will have an opportunity to present its position to the committee and to challenge the arguments put forth by your opponents.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you believe the valley needs to be protected. You should also review the conservationists’ information so that you can challenge their arguments during cross-examination at the hearing.
**Online Interface**

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

**How to Win**

To win, you must convince a majority of the committee members to vote against San Francisco’s request for water rights to Hetch Hetchy Valley. To do this, you must present a comprehensive argument denouncing San Francisco’s right to dam Hetch Hetchy Valley. You must also be prepared to counter your opponents’ arguments.

**Negotiation Tip**

Take some time to meet with each senator and learn about their background. While some senators are strongly opposed to your position, others have no predetermined view. You should also explain why natural sites such as Hetch Hetchy should be preserved. You should also be familiar with our opponents’ major arguments so that you can effectively challenge their assertions during debate.

**Your Assignment**

1. **Due on the Discussion board before class during week of February 23:**
   Write a brief that details your position as to why Hetch Hetchy should NOT be dammed.
   This brief should come from your background and your personal documents. Paper should be double-spaced and be 3 to 5 pages long. You should cite and use a minimum of three sources.
   (Group A,D due Feb. 23/ Group B,E due Feb. 25/ Group C/F due Feb. 27)

2. **To do during weeks of February 16 and 23:**
   Work with the other preservationists to prepare an argument and evidence to present to the Senate Committee. You may use any kind of graphic (photo, map, chart, etc.) that will help you to convince the Senate to vote in your favor. Seek out and find Senators who share your opinion. Can you collaborate with them? Can you convince them to speak with other Senators who might be swayed to your position?
   Be sure that you collaborate with your group online on the discussion board. You should make at least three substantive posts during this two-week period that shows you are working with your group to prepare your argument.
3. **Due at time of hearing during week of March 2:** Present your group’s argument to the Senate Committee. Respond to questions from the Senators. Contribute to your group.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)

4. **Due on the Discussion board before class during week of March 9:**
   Write a reflective paper that explains your “real-life” opinion about the damming of Hetch Hetchy. Does your real opinion differ from the one you were assigned to argue? How did you do arguing your assigned position? Could you have made a better argument? Do you think that the Hetch Hetchy Valley should be restored today?
   This paper should be 2 to 3 pages long.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C/F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

William Colby
Group: Preservationists

You are a naturalist and preservationist and you do not support San Francisco’s request for water rights to Hetch Hetchy because you believe a natural site like the valley should be protected, free from any intrusions. You believe that natural areas should be left untouched and preserved as distinctive environments.

The U.S. Senate Committee on Public Lands will decide the fate of Hetch Hetchy in a public hearing scheduled to be held during the week of March 2. Your assignment is to convince the members of this committee to vote against the city of San Francisco request for water rights to the valley. You will work collaboratively with fellow preservationists before the hearing to create a presentation for the senate committee members. At the hearing your group will have an opportunity to present its position to the committee and to challenge the arguments put forth by your opponents.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you believe the valley needs to be protected. You should also review the conservationists’ information so that you can challenge their arguments during cross-examination at the hearing.
Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

How to Win

To win, you must convince a majority of the committee members to vote against San Francisco’s request for water rights to Hetch Hetchy Valley. To do this, you must present a comprehensive argument denouncing San Francisco’s right to dam Hetch Hetchy Valley. You must also be prepared to counter your opponents’ arguments.

Negotiation Tip

Take some time to meet with each senator and learn about their background. While some senators are strongly opposed to your position, others have no predetermined view. You should also explain why natural sites such as Hetch Hetchy should be preserved and be familiar with our opponents’ major arguments.

Your Assignment

1. Due on the Discussion board before class during week of February 23:
   Write a brief that details your position as to why Hetch Hetchy should NOT be dammed.
   This brief should come from your background and your personal documents. Paper should be double-spaced and be 3 to 5 pages long. You should cite and use a minimum of three sources.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

1. To do during weeks of February 16 and 23:
   Work with the other preservationists to prepare an argument and evidence to present to the Senate Committee. You may use any kind of graphic (photo, map, chart, etc.) that will help you to convince the Senate to vote in your favor. Seek out and find Senators who share your opinion. Can you collaborate with them? Can you convince them to speak with other Senators who might be swayed to your position?
   Be sure that you collaborate with your group online on the discussion board. You should make at least three substantive posts during this two-week period that shows you are working with your group to prepare your argument.

2. Due at time of hearing during week of March 2: Present your group’s argument to the Senate Committee. Respond to questions from the Senators. Contribute to your group.
3. **Due on the Discussion board before class during week of March 9:**
   Write a reflective paper that explains your “real-life” opinion about the damming of Hetch Hetchy. Does your real opinion differ from the one you were assigned to argue? How did you do arguing your assigned position? Could you have made a better argument? Do you think that the Hetch Hetchy Valley should be restored today?
   This paper should be 2 to 3 pages long.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Robert U. Johnson
Group: Preservationists

You are a naturalist and preservationist and you do not support San Francisco’s request for water rights to Hetch Hetchy because you believe a natural site like the valley should be protected, free from any intrusions. You believe that natural areas should be left untouched and preserved as distinctive environments.

The U.S. Senate Committee on Public Lands will decide the fate of Hetch Hetchy in a public hearing scheduled to be held during the week of March 2. Your assignment is to convince the members of this committee to vote against the city of San Francisco request for water rights to the valley. You will work collaboratively with fellow preservationists before the hearing to create a presentation for the senate committee members. At the hearing your group will have an opportunity to present its position to the committee and to challenge the arguments put forth by your opponents.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you believe the valley needs to be protected. You should also review the conservationists’ information so that you can challenge their arguments during cross-examination at the hearing.
Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

How to Win

To win, you must convince a majority of the committee members to vote against San Francisco’s request for water rights to Hetch Hetchy Valley. To do this, you must present a comprehensive argument denouncing San Francisco’s right to dam Hetch Hetchy Valley. You must also be prepared to counter your opponents’ arguments.

Negotiation Tip

Take some time to meet with each senator and learn about their background. While some senators are strongly opposed to your position, others have no predetermined view. You should also explain why natural sites such as Hetch Hetchy should be preserved and be familiar with our opponents’ major arguments.

Your Assignment

1. Due on the Discussion board before class during week of February 23:
   Write a brief that details your position as to why Hetch Hetchy should NOT be dammed. This brief should come from your background and your personal documents. Paper should be double-spaced and be 3 to 5 pages long. You should cite and use a minimum of three sources.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. To do during weeks of February 16 and 23:
   Work with the other preservationists to prepare an argument and evidence to present to the Senate Committee. You may use any kind of graphic (photo, map, chart, etc.) that will help you to convince the Senate to vote in your favor. Seek out and find Senators who share your opinion. Can you collaborate with them? Can you convince them to speak with other Senators who might be swayed to your position?
   Be sure that you collaborate with your group online on the discussion board. You should make at least three substantive posts during this two-week period that shows you are working with your group to prepare your argument.

3. Due at time of hearing during week of March 2: Present your group's argument to the Senate Committee. Respond to questions from the Senators. Contribute to your group.
3. **Due on the Discussion board before class during week of March 9:**
Write a reflective paper that explains your “real-life” opinion about the damming of Hetch Hetchy. Does your real opinion differ from the one you were assigned to argue? How did you do arguing your assigned position? Could you have made a better argument? Do you think that the Hetch Hetchy Valley should be restored today?
This paper should be 2 to 3 pages long.

(Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Robert U. Johnson
Group: Preservationists

You are a naturalist and preservationist and you do not support San Francisco’s request for water rights to Hetch Hetchy because you believe a natural site like the valley should be protected, free from any intrusions. You believe that natural areas should be left untouched and preserved as distinctive environments.

The U.S. Senate Committee on Public Lands will decide the fate of Hetch Hetchy in a public hearing scheduled to be held during the week of March 2. Your assignment is to convince the members of this committee to vote against the city of San Francisco request for water rights to the valley. You will work collaboratively with fellow preservationists before the hearing to create a presentation for the senate committee members. At the hearing your group will have an opportunity to present its position to the committee and to challenge the arguments put forth by your opponents.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you believe the valley needs to be protected. You should also review the conservationists’ information so that you can challenge their arguments during cross-examination at the hearing.
Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

How to Win

To win, you must convince a majority of the committee members to vote against San Francisco’s request for water rights to Hetch Hetchy Valley. To do this, you must present a comprehensive argument denouncing San Francisco’s right to dam Hetch Hetchy Valley. You must also be prepared to counter your opponents’ arguments.

Negotiation Tip

Take some time to meet with each senator and learn about their background. While some senators are strongly opposed to your position, others have no predetermined view. You should also explain why natural sites such as Hetch Hetchy should be preserved and be familiar with our opponents’ major arguments.

Your Assignment

1. Due on the Discussion board before class during week of February 23: 
   Write a brief that details your position as to why Hetch Hetchy should NOT be dammed. This brief should come from your background and your personal documents. Paper should be double-spaced and be 3 to 5 pages long. You should cite and use a minimum of three sources. 
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

1. To do during weeks of February 16 and 23: 
   Work with the other preservationists to prepare an argument and evidence to present to the Senate Committee. You may use any kind of graphic (photo, map, chart, etc.) that will help you to convince the Senate to vote in your favor. Seek out and find Senators who share your opinion. Can you collaborate with them? Can you convince them to speak with other Senators who might be swayed to your position? 
   Be sure that you collaborate with your group online on the discussion board. You should make at least three substantive posts during this two-week period that shows you are working with your group to prepare your argument.

2. Due at time of hearing during week of March 2: Present your group’s argument to the Senate Committee. Respond to questions from the Senators. Contribute to your group.
3. **Due on the Discussion board before class during week of March 9:**
   Write a reflective paper that explains your “real-life” opinion about the damming of Hetch Hetchy. Does your real opinion differ from the one you were assigned to argue? How did you do arguing your assigned position? Could you have made a better argument? Do you think that the Hetch Hetchy Valley should be restored today?
   This paper should be 2 to 3 pages long.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

John Muir
Group: Preservationists

You are a naturalist and preservationist and you do not support San Francisco’s request for water rights to Hetch Hetchy because you believe a natural site like the valley should be protected, free from any intrusions. You believe that natural areas should be left untouched and preserved as distinctive environments.

The U.S. Senate Committee on Public Lands will decide the fate of Hetch Hetchy in a public hearing scheduled to be held during the week of March 2. Your assignment is to convince the members of this committee to vote against the city of San Francisco request for water rights to the valley. You will work collaboratively with fellow preservationists before the hearing to create a presentation for the senate committee members. At the hearing your group will have an opportunity to present its position to the committee and to challenge the arguments put forth by your opponents.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you believe the valley needs to be protected. You should also review the conservationists’ information so that you can challenge their arguments during cross-examination at the hearing.
Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

How to Win

To win, you must convince a majority of the committee members to vote against San Francisco’s request for water rights to Hetch Hetchy Valley. To do this, you must present a comprehensive argument denouncing San Francisco’s right to dam Hetch Hetchy Valley. You must also be prepared to counter your opponents’ arguments.

Negotiation Tip

Take some time to meet with each senator and learn about their background. While some senators are strongly opposed to your position, others have no predetermined view. You should also explain why natural sites such as Hetch Hetchy should be preserved and be familiar with our opponents’ major arguments.

Your Assignment

1. Due on the Discussion board before class during week of February 23:
   Write a brief that details your position as to why Hetch Hetchy should NOT be dammed.
   This brief should come from your background and your personal documents. Paper should be double-spaced and be 3 to 5 pages long. You should cite and use a minimum of three sources.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

1. To do during weeks of February 16 and 23:
   Work with the other preservationists to prepare an argument and evidence to present to the Senate Committee. You may use any kind of graphic (photo, map, chart, etc.) that will help you to convince the Senate to vote in your favor. Seek out and find Senators who share your opinion. Can you collaborate with them? Can you convince them to speak with other Senators who might be swayed to your position?
   Be sure that you collaborate with your group online on the discussion board. You should make at least three substantive posts during this two-week period that shows you are working with your group to prepare your argument.

2. Due at time of hearing during week of March 2: Present your group’s argument to the Senate Committee. Respond to questions from the Senators. Contribute to your group.
3. **Due on the Discussion board before class during week of March 9:**
Write a reflective paper that explains your “real-life” opinion about the damming of Hetch Hetchy. Does your real opinion differ from the one you were assigned to argue? How did you do arguing your assigned position? Could you have made a better argument? Do you think that the Hetch Hetchy Valley should be restored today?
This paper should be 2 to 3 pages long.

(Groups A, D due Mar. 9/ Groups B, E due Mar. 11/ Groups C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Herbert Parsons
Group: Preservationists

You are a naturalist and preservationist and you do not support San Francisco’s request for water rights to Hetch Hetchy because you believe a natural site like the valley should be protected, free from any intrusions. You believe that natural areas should be left untouched and preserved as distinctive environments.

The U.S. Senate Committee on Public Lands will decide the fate of Hetch Hetchy in a public hearing scheduled to be held during the week of March 2. Your assignment is to convince the members of this committee to vote against the city of San Francisco request for water rights to the valley. You will work collaboratively with fellow preservationists before the hearing to create a presentation for the senate committee members. At the hearing your group will have an opportunity to present its position to the committee and to challenge the arguments put forth by your opponents.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you believe the valley needs to be protected. You should also review the conservationists’ information so that you can challenge their arguments during cross-examination at the hearing.
Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

How to Win

To win, you must convince a majority of the committee members to vote against San Francisco’s request for water rights to Hetch Hetchy Valley. To do this, you must present a comprehensive argument denouncing San Francisco’s right to dam Hetch Hetchy Valley. You must also be prepared to counter your opponents’ arguments.

Negotiation Tip

Take some time to meet with each senator and learn about their background. While some senators are strongly opposed to your position, others have no predetermined view. You should also explain why natural sites such as Hetch Hetchy should be preserved and be familiar with our opponents’ major arguments.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
   Write a brief that details your position as to why Hetch Hetchy should NOT be dammed. This brief should come from your background and your personal documents. Paper should be double-spaced and be 3 to 5 pages long. You should cite and use a minimum of three sources.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:**
   Work with the other preservationists to prepare an argument and evidence to present to the Senate Committee. You may use any kind of graphic (photo, map, chart, etc.) that will help you to convince the Senate to vote in your favor. Seek out and find Senators who share your opinion. Can you collaborate with them? Can you convince them to speak with other Senators who might be swayed to your position?
   Be sure that you collaborate with your group online on the discussion board. You should make at least three substantive posts during this two-week period that shows you are working with your group to prepare your argument.

2. **Due at time of hearing during week of March 2:** Present your group’s argument to the Senate Committee. Respond to questions from the Senators. Contribute to your group.
3. Due on the Discussion board before class during week of March 9:
    Write a reflective paper that explains your “real-life” opinion about the damming of Hetch Hetchy. Does your real opinion differ from the one you were assigned to argue? How did you do arguing your assigned position? Could you have made a better argument? Do you think that the Hetch Hetchy Valley should be restored today?
    This paper should be 2 to 3 pages long.
    (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Edmund Whitman
Group: Preservationists

You are a naturalist and preservationist and you do not support San Francisco’s request for water rights to Hetch Hetchy because you believe a natural site like the valley should be protected, free from any intrusions. You believe that natural areas should be left untouched and preserved as distinctive environments.

The U.S. Senate Committee on Public Lands will decide the fate of Hetch Hetchy in a public hearing scheduled to be held during the week of March 2. Your assignment is to convince the members of this committee to vote against the city of San Francisco request for water rights to the valley. You will work collaboratively with fellow preservationists before the hearing to create a presentation for the senate committee members. At the hearing your group will have an opportunity to present its position to the committee and to challenge the arguments put forth by your opponents.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you believe the valley needs to be protected. You should also review the conservationists’ information so that you can challenge their arguments during cross-examination at the hearing.

Online Interface
Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

**How to Win**

To win, you must convince a majority of the committee members to vote against San Francisco’s request for water rights to Hetch Hetchy Valley. To do this, you must present a comprehensive argument denouncing San Francisco’s right to dam Hetch Hetchy Valley. You must also be prepared to counter your opponents’ arguments.

**Negotiation Tip**

Take some time to meet with each senator and learn about their background. While some senators are strongly opposed to your position, others have no predetermined view. You should also explain why natural sites such as Hetch Hetchy should be preserved and be familiar with our opponents’ major arguments.

**Your Assignment**

1. **Due on the Discussion board before class during week of February 23:**
   Write a brief that details your position as to why Hetch Hetchy should NOT be dammed. This brief should come from your background and your personal documents. Paper should be double-spaced and be 3 to 5 pages long. You should cite and use a minimum of three sources.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:**
   Work with the other preservationists to prepare an argument and evidence to present to the Senate Committee. You may use any kind of graphic (photo, map, chart, etc.) that will help you to convince the Senate to vote in your favor. Seek out and find Senators who share your opinion. Can you collaborate with them? Can you convince them to speak with other Senators who might be swayed to your position?
   Be sure that you collaborate with your group online on the discussion board. *You should make at least three substantive posts during this two-week period* that shows you are working with your group to prepare your argument.

3. **Due at time of hearing during week of March 2:** Present your group’s argument to the Senate Committee. Respond to questions from the Senators. Contribute to your group.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)
3. **Due on the Discussion board before class during week of March 9:**
   Write a reflective paper that explains your “real-life” opinion about the damming of Hetch Hetchy. Does your real opinion differ from the one you were assigned to argue? How did you do arguing your assigned position? Could you have made a better argument? Do you think that the Hetch Hetchy Valley should be restored today?
   This paper should be 2 to 3 pages long.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In *Dam It! The Battle over Hetch Hetchy* you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

George E. Chamberlain
Group: U.S. Senate Committee on Public Lands

You are a US Senator and a member of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You support San Francisco’s request for water rights to Hetch Hetchy because you believe that the benefits far outweigh the disadvantages. Your personal goal is to convince fellow committee members to support your position and approve the city of San Francisco’s request.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.
Negotiation Tip

Take some time to meet with the conservationists so that you can learn more about their position. During the hearing, you should ask the conservationists questions that allow them to show the strength of their position. You should ask the preservationists questions that challenge their position.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
   Write 5 questions to be asked during the hearing. Post your questions on the discussion board before the next class period. Questions should be generated from the documents and information provided online in the case study.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:** Work with the other senators to prepare for the hearing. Speak with preservationists or conservationists who share your feelings/ideas about the damming of Hetch Hetchy. Attempt to sway senators to your point-of-view.

3. **Due at time of hearing during week of March 2:** Pose questions during hearing. Discuss case with the other senate members and reach a verdict about whether or not Hetch Hetchy will be dammed.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)

4. **Due on the Discussion board before class during week of March 9:**
   Write a brief that explains why you voted during the hearing the way did. You will have voted either for or against the damming of Hetch Hetchy. Justify why you voted for or against the damming. Explain your position and what evidence/background information swayed you. Paper should be between 3 and 5 pages long. You should cite and use a minimum of three sources.

   Be sure that you collaborate with your group online on the discussion board. You should make at least three substantive posts during this two-week period that shows you are working with your group to prepare for the hearing.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Clarence D. Clark
Group: U.S. Senate Committee on Public Lands

You are a US Senator and a member of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You support San Francisco’s request for water rights to Hetch Hetchy because you believe that the benefits far outweigh the disadvantages. Your personal goal is to convince fellow committee members to support your position and approve the city of San Francisco’s request.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.
Negotiation Tip

Take some time to meet with the conservationists so that you can learn more about their position. During the hearing, you should ask the conservationists questions that allow them to show the strength of their position. You should ask the preservationists questions that challenge their position.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:** Write 5 questions to be asked during the hearing. Post your questions on the discussion board before the next class period. Questions should be generated from the documents and information provided online in the case study.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:** Work with the other senators to prepare for the hearing. Speak with preservationists or conservationists who share your feelings/ideas about the damming of Hetch Hetchy. Attempt to sway senators to your point-of-view.

3. **Due at time of hearing during week of March 2:** Pose questions during hearing. Discuss case with the other senate members and reach a verdict about whether or not Hetch Hetchy will be dammed.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)

4. **Due on the Discussion board before class during week of March 9:** Write a brief that explains why you voted during the hearing the way did. You will have voted either for or against the damming of Hetch Hetchy. Justify why you voted for or against the damming. Explain your position and what evidence/background information swayed you. Paper should be between 3 and 5 pages long. You should cite and use a minimum of three sources.
   Be sure that you collaborate with your group online on the discussion board. *You should make at least three substantive posts during this two-week period* that shows you are working with your group to prepare for the hearing.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Albert A. Fall
Group: U.S. Senate Committee on Public Lands

You are a US Senator and the Chair of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You are not sure whether you support San Francisco’s request for water rights to Hetch Hetchy or not. You must determine your position during the hearing and you may be swayed by evidence and/or another individual.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.
Negotiation Tip

Take some time to meet with the conservationists so that you can learn more about their position. During the hearing, you should ask the conservationists questions that allow them to show the strength of their position. You should ask the preservationists questions that challenge their position.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
   Write 5 questions to be asked during the hearing. Post your questions on the discussion board before the next class period. Questions should be generated from the documents and information provided online in the case study.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:** Work with the other senators to prepare for the hearing. Speak with preservationists or conservationists who share your feelings/ideas about the damming of Hetch Hetchy. Attempt to sway senators to your point-of-view.

3. **Due at time of hearing during week of March 2:** Pose questions during hearing. Discuss case with the other senate members and reach a verdict about whether or not Hetch Hetchy will be dammed.
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   Write a brief that explains why you voted during the hearing the way did. You will have voted either for or against the damming of Hetch Hetchy. Justify why you voted for or against the damming. Explain your position and what evidence/background information swayed you. Paper should be between 3 and 5 pages long. You should cite and use a minimum of three sources.
   Be sure that you collaborate with your group online on the discussion board. *You should make at least three substantive posts during this two-week period* that shows you are working with your group to prepare for the hearing.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

William Hughes
Group: U.S. Senate Committee on Public Lands

You are a US Senator and the Chair of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You are not sure whether you support San Francisco’s request for water rights to Hetch Hetchy or not. You must determine your position during the hearing and you may be swayed by evidence and/or another individual.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

Negotiation Tip
Take some time to meet with the conservationists so that you can learn more about their position. During the hearing, you should ask the conservationists questions that allow them to show the strength of their position. You should ask the preservationists questions that challenge their position.

**Your Assignment**

1. **Due on the Discussion board before class during week of February 23:**
   Write 5 questions to be asked during the hearing. Post your questions on the discussion board before the next class period. Questions should be generated from the documents and information provided online in the case study.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:** Work with the other senators to prepare for the hearing. Speak with preservationists or conservationists who share your feelings/ideas about the damming of Hetch Hetchy. Attempt to sway senators to your point-of-view.

3. **Due at time of hearing during week of March 2:** Pose questions during hearing. Discuss case with the other senate members and reach a verdict about whether or not Hetch Hetchy will be dammed.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)

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Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

William Hughes
Group: U.S. Senate Committee on Public Lands

You are a US Senator and the Chair of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You are not sure whether you support San Francisco’s request for water rights to Hetch Hetchy or not. You must determine your position during the hearing and you may be swayed by evidence and/or another individual.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

Online Interface

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Negotiation Tip
Take some time to meet with the conservationists so that you can learn more about their position. During the hearing, you should ask the conservationists questions that allow them to show the strength of their position. You should ask the preservationists questions that challenge their position.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
   Write 5 questions to be asked during the hearing. Post your questions on the discussion board before the next class period. Questions should be generated from the documents and information provided online in the case study.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:** Work with the other senators to prepare for the hearing. Speak with preservationists or conservationists who share your feelings/ideas about the damming of Hetch Hetchy. Attempt to sway senators to your point-of-view.

3. **Due at time of hearing during week of March 2:** Pose questions during hearing. Discuss case with the other senate members and reach a verdict about whether or not Hetch Hetchy will be dammed.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)

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   Write a brief that explains why you voted during the hearing the way did. You will have voted either for or against the damming of Hetch Hetchy. Justify why you voted for or against the damming. Explain your position and what evidence/background information swayed you. Paper should be between 3 and 5 pages long. You should cite and use a minimum of three sources.
   Be sure that you collaborate with your group online on the discussion board. You should make at least three substantive posts during this two-week period that shows you are working with your group to prepare for the hearing.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Henry L. Myers, Chair of the Committee
Group: U.S. Senate Committee on Public Lands

You are a US Senator and the Chair of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You are not sure whether you support San Francisco’s request for water rights to Hetch Hetchy or not. You must determine your position during the hearing and you may be swayed by evidence and/or another individual.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

As Chair

As Chair of the Committee, you will be in charge of the hearing. Be sure that the other senators all participate. Every senator must pose a question or speak during the hearing. You will determine the order of events (who will present first, second, questioning), though you may consult with the other senators for advice.
Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

Negotiation Tip

Take some time to meet with the conservationists so that you can learn more about their position. During the hearing, you should ask the conservationists questions that allow them to show the strength of their position. You should ask the preservationists questions that challenge their position.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
   Write 5 questions to be asked during the hearing. Post your questions on the discussion board before the next class period. Questions should be generated from the documents and information provided online in the case study.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:** Work with the other senators to prepare for the hearing. Speak with preservationists or conservationists who share your feelings/ideas about the damming of Hetch Hetchy. Attempt to sway senators to your point-of-view.

3. **Due at time of hearing during week of March 2:** Pose questions during hearing. Discuss case with the other senate members and reach a verdict about whether or not Hetch Hetchy will be dammed.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)

4. **Due on the Discussion board before class during week of March 9:**
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Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

George W. Norris
Group: U.S. Senate Committee on Public Lands

You are a US Senator and the Chair of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You are not sure whether you support San Francisco’s request for water rights to Hetch Hetchy or not. You must determine your position during the hearing and you may be swayed by evidence and/or another individual.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.
Negotiation Tip

Take some time to meet with the conservationists so that you can learn more about their position. During the hearing, you should ask the conservationists questions that allow them to show the strength of their position. You should ask the preservationists questions that challenge their position.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
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   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Key Pittman

Group: **U.S. Senate Committee on Public Lands**

You are a US Senator and a member of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You do not support San Francisco’s request for water rights to Hetch Hetchy because you believe that the city can find alternative sites to fulfill their water and power needs. Your personal goal is to convince fellow committee members to support your position and deny the city of San Francisco’s request.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.
**Negotiation Tip**

Take some time to meet with the conservationists so that you can learn more about their position. During the hearing, you should ask the conservationists questions that allow them to show the strength of their position. You should ask the preservationists questions that challenge their position.

**Your Assignment**

1. **Due on the Discussion board before class during week of February 23:**
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   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)

4. **Due on the Discussion board before class during week of March 9:**
   Write a brief that explains why you voted during the hearing the way did. You will have voted either for or against the damming of Hetch Hetchy. Justify why you voted for or against the damming. Explain your position and what evidence/background information swayed you. Paper should be between 3 and 5 pages long. You should cite and use a minimum of three sources.
   Be sure that you collaborate with your group online on the discussion board. *You should make at least three substantive posts during this two-week period* that shows you are working with your group to prepare for the hearing.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Joseph E. Ransdell
Group: U.S. Senate Committee on Public Lands

You are a US Senator and a member of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You support San Francisco’s request for water rights to Hetch Hetchy because you believe that the benefits far outweigh the disadvantages. Your personal goal is to convince fellow committee members to support your position and approve the city of San Francisco’s request.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.
Negotiation Tip

Take some time to meet with the conservationists so that you can learn more about their position. During the hearing, you should ask the conservationists questions that allow them to show the strength of their position. You should ask the preservationists questions that challenge their position.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
   Write 5 questions to be asked during the hearing. Post your questions on the discussion board before the next class period. Questions should be generated from the documents and information provided online in the case study.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:** Work with the other senators to prepare for the hearing. Speak with preservationists or conservationists who share your feelings/ideas about the damming of Hetch Hetchy. Attempt to sway senators to your point-of-view.

3. **Due at time of hearing during week of March 2:** Pose questions during hearing. Discuss case with the other senate members and reach a verdict about whether or not Hetch Hetchy will be dammed.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)

4. **Due on the Discussion board before class during week of March 9:**
   Write a brief that explains why you voted during the hearing the way did. You will have voted either for or against the damming of Hetch Hetchy. Justify why you voted for or against the damming. Explain your position and what evidence/background information swayed you. Paper should be between 3 and 5 pages long. You should cite and use a minimum of three sources.
   Be sure that you collaborate with your group online on the discussion board. You should make at least three substantive posts during this two-week period that shows you are working with your group to prepare for the hearing.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Joseph T. Robinson
Group: U.S. Senate Committee on Public Lands

You are a US Senator and the Chair of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You are not sure whether you support San Francisco’s request for water rights to Hetch Hetchy or not. You must determine your position during the hearing and you may be swayed by evidence and/or another individual.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.
Negotiation Tip

Take some time to meet with the conservationists so that you can learn more about their position. During the hearing, you should ask the conservationists questions that allow them to show the strength of their position. You should ask the preservationists questions that challenge their position.

Your Assignment

1. Due on the Discussion board before class during week of February 23:
   Write 5 questions to be asked during the hearing. Post your questions on the discussion board before the next class period. Questions should be generated from the documents and information provided online in the case study.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. To do during weeks of February 16 and 23: Work with the other senators to prepare for the hearing. Speak with preservationists or conservationists who share your feelings/ideas about the damming of Hetch Hetchy. Attempt to sway senators to your point-of-view.

3. Due at time of hearing during week of March 2: Pose questions during hearing. Discuss case with the other senate members and reach a verdict about whether or not Hetch Hetchy will be dammed.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)

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   Be sure that you collaborate with your group online on the discussion board. You should make at least three substantive posts during this two-week period that shows you are working with your group to prepare for the hearing.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In *Dam It! The Battle over Hetch Hetchy* you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Marcus A. Smith
Group: U.S. Senate Committee on Public Lands

You are a US Senator and a member of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You support San Francisco’s request for water rights to Hetch Hetchy because you believe that the benefits far outweigh the disadvantages. Your personal goal is to convince fellow committee members to support your position and approve the city of San Francisco’s request.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you do not support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

Negotiation Tip
Take some time to meet with the preservationists so that you can learn more about their position. During the hearing, you should ask the preservationists questions that allow them to show the strength of their position. You should ask the conservationists questions that challenge their position.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
   Write 5 questions to be asked during the hearing. Post your questions on the discussion board before the next class period. Questions should be generated from the documents and information provided online in the case study.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:** Work with the other senators to prepare for the hearing. Speak with preservationists or conservationists who share your feelings/ideas about the damming of Hetch Hetchy. Attempt to sway senators to your point-of-view.

3. **Due at time of hearing during week of March 2:** Pose questions during hearing. Discuss case with the other senate members and reach a verdict about whether or not Hetch Hetchy will be dammed.
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Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Reed Smoot
Group: U.S. Senate Committee on Public Lands

You are a US Senator and a member of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You do not support San Francisco’s request for water rights to Hetch Hetchy because you believe that the city can find alternative sites to fulfill their water and power needs. Your personal goal is to convince fellow committee members to support your position and deny the city of San Francisco’s request.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you do not support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.
Negotiation Tip

Take some time to meet with the preservationists so that you can learn more about their position. During the hearing, you should ask the preservationists questions that allow them to show the strength of their position. You should ask the conservationists questions that challenge their position.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
   Write 5 questions to be asked during the hearing. Post your questions on the discussion board before the next class period. Questions should be generated from the documents and information provided online in the case study.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:** Work with the other senators to prepare for the hearing. Speak with preservationists or conservationists who share your feelings/ideas about the damming of Hetch Hetchy. Attempt to sway senators to your point-of-view.

3. **Due at time of hearing during week of March 2:** Pose questions during hearing. Discuss case with the other senate members and reach a verdict about whether or not Hetch Hetchy will be dammed.
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   Write a brief that explains why you voted during the hearing the way you did. You will have voted either for or against the damming of Hetch Hetchy. Justify why you voted for or against the damming. Explain your position and what evidence/background information swayed you. Paper should be between 3 and 5 pages long. You should cite and use a minimum of three sources.
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Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Thomas Sterling
Group: U.S. Senate Committee on Public Lands

You are a US Senator and the Chair of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You are not sure whether you support San Francisco’s request for water rights to Hetch Hetchy or not. You must determine your position during the hearing and you may be swayed by evidence and/or another individual.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.
Negotiation Tip

Take some time to meet with the conservationists so that you can learn more about their position. During the hearing, you should ask the conservationists questions that allow them to show the strength of their position. You should ask the preservationists questions that challenge their position.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
   Write 5 questions to be asked during the hearing. Post your questions on the discussion board before the next class period. Questions should be generated from the documents and information provided online in the case study.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:** Work with the other senators to prepare for the hearing. Speak with preservationists or conservationists who share your feelings/ideas about the damming of Hetch Hetchy. Attempt to sway senators to your point-of-view.

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   Be sure that you collaborate with your group online on the discussion board. You should make at least three substantive posts during this two-week period that shows you are working with your group to prepare for the hearing.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Charles S. Thomas
Group: U.S. Senate Committee on Public Lands

You are a US Senator and the Chair of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You are not sure whether you support San Francisco’s request for water rights to Hetch Hetchy or not. You must determine your position during the hearing and you may be swayed by evidence and/or another individual.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.
Negotiation Tip

Take some time to meet with the conservationists so that you can learn more about their position. During the hearing, you should ask the conservationists questions that allow them to show the strength of their position. You should ask the preservationists questions that challenge their position.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
   Write 5 questions to be asked during the hearing. Post your questions on the discussion board before the next class period. Questions should be generated from the documents and information provided online in the case study.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:** Work with the other senators to prepare for the hearing. Speak with preservationists or conservationists who share your feelings/ideas about the damming of Hetch Hetchy. Attempt to sway senators to your point-of-view.

3. **Due at time of hearing during week of March 2:** Pose questions during hearing. Discuss case with the other senate members and reach a verdict about whether or not Hetch Hetchy will be dammed.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)

4. **Due on the Discussion board before class during week of March 9:**
   Write a brief that explains why you voted during the hearing the way did. You will have voted either for or against the damming of Hetch Hetchy. Justify why you voted for or against the damming. Explain your position and what evidence/background information swayed you. Paper should be between 3 and 5 pages long. You should cite and use a minimum of three sources.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

William H. Thompson
Group: U.S. Senate Committee on Public Lands

You are a US Senator and a member of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You do not support San Francisco’s request for water rights to Hetch Hetchy because you believe that the city can find alternative sites to fulfill their water and power needs. Your personal goal is to convince fellow committee members to support your position and deny the city of San Francisco’s request.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

Negotiation Tip
Take some time to meet with the conservationists so that you can learn more about their position. During the hearing, you should ask the conservationists questions that allow them to show the strength of their position. You should ask the preservationists questions that challenge their position.

**Your Assignment**

1. **Due on the Discussion board before class during week of February 23:**
   Write 5 questions to be asked during the hearing. Post your questions on the discussion board before the next class period. Questions should be generated from the documents and information provided online in the case study.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:** Work with the other senators to prepare for the hearing. Speak with preservationists or conservationists who share your feelings/ideas about the damming of Hetch Hetchy. Attempt to sway senators to your point-of-view.

3. **Due at time of hearing during week of March 2:** Pose questions during hearing. Discuss case with the other senate members and reach a verdict about whether or not Hetch Hetchy will be damned.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)

4. **Due on the Discussion board before class during week of March 9:**
   Write a brief that explains why you voted during the hearing the way did. You will have voted either for or against the damming of Hetch Hetchy. Justify why you voted for or against the damming. Explain your position and what evidence/background information swayed you. Paper should be between 3 and 5 pages long. You should cite and use a minimum of three sources.
   Be sure that you collaborate with your group online on the discussion board. *You should make at least three substantive posts during this two-week period* that shows you are working with your group to prepare for the hearing.
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Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

John D. Works
Group: U.S. Senate Committee on Public Lands

You are a US Senator and a member of the US Senate Committee on Public Lands. Your committee will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. You support San Francisco’s request for water rights to Hetch Hetchy because you believe that the benefits far outweigh the disadvantages. Your personal goal is to convince fellow committee members to support your position and approve the city of San Francisco’s request.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support the city’s request. You should also review the preservationists’ and conservationists’ information so that you will be prepared to ask questions during the hearing.

Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.
Negotiation Tip

Take some time to meet with the conservationists so that you can learn more about their position. During the hearing, you should ask the conservationists questions that allow them to show the strength of their position. You should ask the preservationists questions that challenge their position.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
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   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:** Work with the other senators to prepare for the hearing. Speak with preservationists or conservationists who share your feelings/ideas about the damming of Hetch Hetchy. Attempt to sway senators to your point-of-view.

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   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)

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   Write a brief that explains why you voted during the hearing the way did. You will have voted either for or against the damming of Hetch Hetchy. Justify why you voted for or against the damming. Explain your position and what evidence/background information swayed you. Paper should be between 3 and 5 pages long. You should cite and use a minimum of three sources.
   Be sure that you collaborate with your group online on the discussion board. You should make at least three substantive posts during this two-week period that shows you are working with your group to prepare for the hearing.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In *Dam It! The Battle over Hetch Hetchy* you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

James D. Phelan
Group: Conservationists

You are a conservationist and you support San Francisco’s request for water rights to Hetch Hetchy because you believe Hetch Hetchy should be used to serve the water and electric needs of San Francisco.

The U.S. Senate Committee on Public Lands will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. Your assignment is to convince the members of this committee to vote in favor of granting the city of San Francisco water rights to the valley. You will work collaboratively with fellow conservationists before the hearing to create a presentation for the senate committee members. At the hearing your group will have an opportunity to present its position to the committee and to challenge the arguments put forth by our opponents.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you believe the city’s needs are justified. You should also review the preservationists’ information so that you can challenge their arguments during cross-examination at the hearing.
Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

How to Win

To win, you must convince a majority of the committee members to vote in favor of giving San Francisco water rights to Hetch Hetchy Valley. To do this, you must present a comprehensive argument in defense of San Francisco’s right to dam Hetch Hetchy Valley. You must also be prepared to counter your opponents’ arguments.

Negotiation Tip

Take some time to meet with each senator and learn about their background. While some senators are strongly opposed to your position, others have no predetermined view. You should also be familiar with your opponents’ major arguments so that you can effectively challenge their assertions during debate.

Your Assignment

1. **Due on the Discussion board before class during week of February 23:**
   Write a brief that details your position as to why Hetch Hetchy SHOULD be dammed. This brief should come from your background and your personal documents. Paper should be double-spaced and be 3 to 5 pages long. You should cite and use a minimum of three sources.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. **To do during weeks of February 16 and 23:**
   Work with the other preservationists to prepare an argument and evidence to present to the Senate Committee. You may use any kind of graphic (photo, map, chart, etc.) that will help you to convince the Senate to vote in your favor. Seek out and find Senators who share your opinion. Can you collaborate with them? Can you convince them to speak with other Senators who might be swayed to your position?
   Be sure that you collaborate with your group online on the discussion board. *You should make at least three substantive posts during this two-week period* that shows you are working with your group to prepare your argument.

3. **Due at time of hearing during week of March 2:** Present your group’s argument to the Senate Committee. Respond to questions from the Senators. Contribute to your group.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)
4. **Due on the Discussion board before class during week of March 9:**
   Write a reflective paper that explains your “real-life” opinion about the damming of Hetch Hetchy. Does your real opinion differ from the one you were assigned to argue? How did you do arguing your assigned position? Could you have made a better argument? Do you think that the Hetch Hetchy Valley should be restored today?
   This paper should be 2 to 3 pages long.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C, F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In Dam It! The Battle over Hetch Hetchy you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

Gifford Pinchot
Group: Conservationists

You are a conservationist and you support San Francisco’s request for water rights to Hetch Hetchy because you believe natural sites like the valley should be conserved and “put to the use in which it will best serve the most people.”

The U.S. Senate Committee on Public Lands will decide the fate of Hetch Hetchy in a public hearing scheduled during the week of March 2. Your assignment is to convince the members of this committee to vote in favor of granting the city of San Francisco water rights to the valley. You will work collaboratively with fellow conservationists before the hearing to create a presentation for the senate committee members. At the hearing your group will have an opportunity to present its position to the committee and to challenge the arguments put forth by the preservationists.

To effectively prepare for the hearing, you should read your character’s background information and related primary sources to discover why you support conservation and not preservation. You should also review the preservationists’ information so that you can challenge their arguments during cross-examination at the hearing.
Online Interface

Background information relating to your character, as well as selected primary sources, can be found using the online interface for this game. The online interface includes information and instructions on accessing background information and primary sources.

How to Win

To win, you must convince a majority of the committee members to vote in favor of giving San Francisco water rights to Hetch Hetchy Valley. To do this, you must present a comprehensive argument in defense of San Francisco’s right to dam Hetch Hetchy Valley. You must also be prepared to counter your opponents’ arguments.

Negotiation Tip

Take some time to meet with each senator and learn about their background. While some senators are strongly opposed to your position, others have no predetermined view. You should also explain to the committee why natural resources should be conserved for sustained use.

Your Assignment

1. Due on the Discussion board before class during week of February 23:
   Write a brief that details your position as to why Hetch Hetchy SHOULD be dammed. This brief should come from your background and your personal documents. Paper should be double-spaced and be 3 to 5 pages long. You should cite and use a minimum of three sources.
   (Group A, D due Feb. 23/ Group B, E due Feb. 25/ Group C, F due Feb. 27)

2. To do during weeks of February 16 and 23:
   Work with the other preservationists to prepare an argument and evidence to present to the Senate Committee. You may use any kind of graphic (photo, map, chart, etc.) that will help you to convince the Senate to vote in your favor. Seek out and find Senators who share your opinion. Can you collaborate with them? Can you convince them to speak with other Senators who might be swayed to your position?
   Be sure that you collaborate with your group online on the discussion board. You should make at least three substantive posts during this two-week period that shows you are working with your group to prepare your argument.

3. Due at time of hearing during week of March 2: Present your group’s argument to the Senate Committee. Respond to questions from the Senators. Contribute to your group.
   (Group A, D due March 2/ Group B, E due March 4/ Group C, F due March 6)
4. **Due on the Discussion board before class during week of March 9:**
   Write a reflective paper that explains your “real-life” opinion about the damming of Hetch Hetchy. Does your real opinion differ from the one you were assigned to argue? How did you do arguing your assigned position? Could you have made a better argument? Do you think that the Hetch Hetchy Valley should be restored today?
   This paper should be 2 to 3 pages long.
   (Group A, D due Mar. 9/ Group B, E due Mar. 11/ Group C,F due Mar. 13)
Dam It! The Battle over Hetch Hetchy

Background

After an earthquake in 1906, the City of San Francisco applied to the U.S. Department of the Interior to gain the right to dam Hetch Hetchy, a valley located in Yosemite National Park in California. The city’s request provoked a seven-year struggle between two groups of environmentalists: conservationists and preservationists. In *Dam It! The Battle over Hetch Hetchy* you will play the role of an individual involved in the debate and help decide how the valley can best serve society: should Hetch Hetchy be preserved, or should it be developed?

Your assignment

In this role-playing game you will assume the role of

John Raker  
**Group: Conservationists**

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